



## Special Placements -Namibia Year 2009 Program

Over the past several years, WorldTeach Namibia has been contacted by various organizations and divisions within the Ministry of Education who are seeking volunteers for education-related placements that do not involve typical classroom teaching. For 2009 we have a few special placements available within various Ministry of Education Divisions.

Volunteers who choose one of these placements will receive the same monthly stipend as other Namibia Year volunteers and pay the same program fee. Any special work-related costs (e.g. traveling expenses) will be covered by the host institution. Volunteers in these placements will participate in the same orientation, mid-service and end-of-service conferences as the rest of the year -long volunteers.

Job descriptions for each of these placements are included below. If you are interested in one of these placements, ***please note that on your application.*** If you have any specific questions about these placements or general program questions, please email [info@worldteach.org](mailto:info@worldteach.org).

### ✍ **Special Education School Placements:**

This year, the Special Education Division of the Ministry of Education has asked WorldTeach to provide **two** volunteers to teach at two of their schools. Both schools are in Windhoek, the capital, and serve learners with cognitive disabilities, from Grades 1-10. In these classes, you will find learners with autism, mild to profound developmental delays, Down syndrome and cerebral palsy. The age range of the students at these schools is typically 6 to 18 years old.

During the school day, you will be responsible for teaching Communicative English, Religious and Moral Development, Math, Physical Education, Creative Skills, and Environmental Awareness. Like all teachers in Namibia, you will also stay after school to monitor study periods or perform other administrative tasks. In addition, you will have the opportunity to start your own projects and extra-curricular activities, such as starting a library, working in the computer lab, or coaching sports activities. The living arrangements at both of these placements are private, furnished rooms at the school hostel.

### ✍ **Plato Mathematics and Science Computer Based Learning Project:**

The Plato Project is a new initiative developed by Namibia's Ministry of Education's Research, Science and Technology Directorate and the Rössing

Foundation, an organization that supports community projects throughout Namibia.

The goal of the project is to improve student mathematics and science performance at disadvantaged schools throughout the country. The Plato project is an innovative software program that allows for self-directed learning and individual tracking for each learner. This is designed to offer students supplementary mathematics and science practice in addition to their normal classroom exposure.

The Ministry of Education's Research, Science and Technology Directorate is requesting **three** WorldTeach volunteers to coordinate and work in its centers in Keetmanshoop, Katima Mulilo, Khorixas and Ongwediva. The housing for these placements will be furnished government housing within walking distance to the centers.

The Center Coordinator will be responsible for:

- \* Introducing and demonstrating the project to local schools
- \* Coordinating the logistics for schools to participate in the project
- \* Determining the training needs of students and teaching students how to use the system
- \* Assisting students with mathematics and science problems as they use the system
- \* Tracking progress of the students in coordination with their schools
- \* Ongoing reporting of the project to the Ministry of Education and other interested parties

#### ✍ **Computer Studies Teacher, Windhoek Technical High School**

Windhoek Technical High School has requested a WorldTeach volunteer to serve as a Computer Studies teacher for grades 8, 9 and 11. There is a huge deficit of Computer Studies/Science teachers throughout Namibia. This position requires a basic knowledge of computer programming. The Computer Studies teacher is responsible for teaching word processing, spreadsheets and databases, as well as computer programming and theory.

Historically, Windhoek Technical School was only for boys and in 1988, it opened up enrollment for female learners. Currently 2/3 of the student body is male. It is located in Windhoek, the capital of Namibia, just across the street from the University of Namibia. Windhoek is the largest city in the country, home to nearly 300,000 people. This position offers an experience to live in an urban, modernizing African city. The volunteer will live in an apartment on school grounds with his or her own bedroom, bathroom and kitchen facilities, including a refrigerator and stove.

If you are interested in finding out more information about any of these placements, please contact [info@worldteach.org](mailto:info@worldteach.org).