



## Happy Holidays!



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## Former WorldTeach Volunteer Launches Ecotourism Project in Chocó, Ecuador

By Alyssa Luboff,  
Ecuador Volunteer 1996

I found Quito a culture shock when I first became a WorldTeach volunteer. Three years later, I took an even greater leap into the unknown by teaching in the Ecuadorian Chocó. Arguably the country's most precious and extensive rainforest, a high percentage of the earth's plant and animal species live concentrated in this relatively small geographic area, many of them found nowhere else in the world. At the same time, the forest is home to two distinct traditional cultures, Chachi and Afro-Ecuadorian. Whereas the Chachi tribe traces its roots back to the pre-Colonial inhabitants of both the Andes and the Pacific Coast, Afro-Ecuadorians are the proud descendents of escaped African slaves.



In the rainforest, I lived in a traditional hut, washed my clothes in the river and traveled between the two villages where I worked by canoe. I loved living so close to nature, surrounded by a lush, green forest, in touch with all of the elements that sustained my life. While other workers in the area distanced themselves from villagers, I refused to acknowledge the divisions of race and class between us. I believed I had as much to learn from them as they did from me.

This attitude, more than anything else, explains how I eventually fell in love and married a young Chachi man. While some Chachi questioned how the two of us,

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## Hands-on Environmental Education in Namibia

By Elizabeth Robinson, Namibia Volunteer 2001-present

As a grade 6 and 7 English teacher, I am always looking for topics which will interest the learners so that they can study new information while practicing their speaking, reading and writing skills in English class. Working as a volunteer in a rural school in Namibia, I am also forever seeking ways to inspire the learners to continue their schooling, to encourage them to pursue a better future for themselves and their families, and to expose them to Namibia beyond the borders of our small village.

Viktoria Paulick, a former WorldTeach volunteer in Namibia, offered me the perfect combination of these quests when she opened the Namib Desert Environmental Education Trust (NaDEET) education center in the Namib Desert. She designed the Center for school groups to visit for a period of 4 to 5 days. There they participate in activities and lessons to help them learn about their own environment as well as the desert environment surrounding them.

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Photo by Elizabeth Robinson, Namibia Volunteer '01-present

### Program Updates:

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## New WorldTeach Program in Chile!



WorldTeach has just heard from the Ministry of Education in Chile that they would like us to support a partially funded program for one semester next year. This new pilot program will be based in Antofagasta, an important tourist and regional economic center, for the second semester in 2004. Only 15 volunteers will be selected for this pilot program departing next summer. The volunteers will teach in the upper elementary grades in the public schools there.

these two pilot programs, a partnering organization will ultimately be selected by the Ministry to implement a full year-long program in Chile for the academic year beginning in 2005.

WorldTeach is therefore beginning plans to start this program in the summer of 2004, and will be posting for a field director in December, to start in March in Santiago/Antofagasta. The cost to volunteers will be \$1000 for the five month program.

**15 WorldTeach Volunteers will head to Antofagasta Chile in the summer of 2005 to teach English to upper elementary school children**

Previously, it has been the Chilean national policy that English is taught in grades 7-12; now the Ministry is interested in expanding that to include grades 5 and 6 as well. Because Chilean English teachers are not currently trained to teach at these grade levels, the Ministry has invited WorldTeach to send volunteers to implement this new policy.

This exciting partnership with the Ministry of Education was launched last September, when Horacio Walker, Head of the Curriculum Unit and English Project of the Ministry, met with WorldTeach Executive Director Helen Claire Sievers in Cambridge. Helen Claire had previously visited Santiago in July of this year to explore the possibilities of a collaboration with the Ministry. Her July trip was generously sponsored by the Bank Boston Foundation in Chile.



Schools in Antofagasta that are interested in participating will be asked to submit a proposal on how they will use a WorldTeach volunteer in their school. From the applicants, fifteen schools will be selected to receive the government-sponsored volunteers.

A similar pilot program centered in a southern city will run concurrently. From

**Details of the Chile Pilot program will be posted on our website [www.worldteach.org](http://www.worldteach.org) as soon as we have them!**

## WorldTeach Field Staff Changes

We are delighted to **welcome** two new Field Directors to our dedicated staff team, and saddened to **bid farewell** to two outgoing Field Directors who have done an amazing job in Namibia and Costa Rica in the last few years!

HIV/AIDS education clubs in Swakopmund in western Namibia (see article on Page 4). Eric also trained as a Peace Corps volunteer in Zambia, and taught English in China. He brings terrific experience, energy, and dedication to our program.

Eve. Once they are settled at their teaching sites, Eric will coordinate and lead the summer program that helps schools to integrate communication technologies into classroom learning.

**Eric Weiss** will be our Field Director in Namibia in 2004. Eric is a current volunteer who is completing his year teaching science and facilitating

Eric has already begun learning the ropes, and will welcome and train the new group of Namibia volunteers who will arrive in Namibia on New Year's

**Shana Wierzb**a joins us as the new Field Director in Costa Rica. Shana received her BA in International Relations and Development from the University of Minnesota in 1999. She

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## WorldTeach Alumni Reunions!



^ **Volunteers from Ecuador '02/'03 reunite in Orange, MA in August 2003. From left: Aimee Maron, Molly Greene, Julie Choe, Lisa Warner, Stephanie Peters, Lydia Breiseth, and Karen Green.**

### Has your WorldTeach group had a reunion lately?

Send us your photos! If you want your group to have a reunion and need help coordinating all of the volunteers, please contact your Group Liaison (see website for contact information) or Molly Greene, the Alumni Coordinator in the WorldTeach headquarters office, [alumni@worldteach.org](mailto:alumni@worldteach.org).



< **Volunteers from Costa Rica '01 in Chicago last March. From left to right front row: Wendy Goodrich, Shauna Donfeld, Melanie Eltz, Shannon Slattery, (back row) Joanne Bittenbender, Meghan Hunt, Kirsten Galisson, and Jon Ring.**

**Volunteers from China Summer '01 got together in Boston in September. Photo not available, but Branden Grimmatt, Jason Butler, Alyx Beckwith, Sushi Suzuki, Rachel (Coley) Shields, Peiting Li, and Emma Ashburn were all there.**

## NEW Scholarship Opportunity for Returned WorldTeach Volunteers

Department of International Development, Community, and Environment, Clark University

[www.clarku.edu/departments/idce](http://www.clarku.edu/departments/idce)

950 Main Street, Worcester, MA 01610-1477

Phone: (508) 793-7201, Fax: (508) 793-8820

[idce@clarku.edu](mailto:idce@clarku.edu)

The International Development, Community, and Environment Department at Clark University offers at least one full-tuition fellowship (worth \$40,000), plus several partial tuition fellowships to accepted qualified alums of WorldTeach and Peace Corps for its master's degree programs in: International Development and Social Change, Geographic Information Sciences for Development and Environment, Community Development and Planning, and Environmental Science and Policy.



**Reconnect with your WorldTeach experience by pursuing a graduate degree in International Development!**

Student-faculty research projects include education reform in secondary schools with the Carnegie-funded Worcester Education Partnership, peace and conflict mediation, and youth development. IDCE aims to prepare students to address one of the greatest challenges of the 21<sup>st</sup> century: sustaining environmental resources while promoting development. For information and application, please contact [idce@clarku.edu](mailto:idce@clarku.edu). **Application deadline is January 15, 2004.**





## AIDS Awareness Club in Namibia

By Eric Weiss, Namibia Volunteer '03 and new Namibia Field Director  
Article originally published in *Open Talk*, a student newspaper in Namibia

We started our AIDS Awareness Club at the beginning of 2003, and we have been progressing very well. The club is very active and we are trying our best to meet on a weekly basis. During the meetings we have educational discussions, watch a movie, or have an open forum for discussion. The meetings are a time for kids to open up and ask questions they have concerning HIV & AIDS or any other concern they are facing. The club travels to different cities, visiting people living with HIV and learning from

them. We also invite HIV positive individuals to speak with learners. We are involved with dramas, poem writing, community outreach and paintings.

The club is helping with the behavioral change of young people because the attitudes of some learners have changed. We try our best to promote abstinence and we feel that most of our learners aren't sexually active at the moment and are taking the message seriously.

They have seen their friends, families and fellow

Photo by Katherine Bundra, Namibia '02



Namibians dying of AIDS and are realizing what impact HIV has on them. We encourage learners to take proper steps to avoid contracting STD's and HIV by using condoms, or just by abstaining from sex. We discuss other choices like cuddling, hugging, kissing or holding hands.

Starting an AIDS Awareness Club is quite simple. I found out

that young people are very active and are willing to participate with open hearts and minds about fighting HIV. So with their willingness and the support from the staff and the principal, we formed the club.

Our sources of information on HIV come from the Center

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## Ecotourism Project in Chocó, Ecuador Continued from Page 1

from such different backgrounds, could ever fall in love, others believed we were destined to change the future of their tribe for the better. After the birth of our first child, however, our lives took an unexpected turn. My husband and I were forced to move our new family to the United States so that I could recover from ill health. As he entered the strange new world of ESL classes, driving lessons and computerized everything, I wondered what would become of all of our dreams.

When our daughter was a year and a half old, we went back to visit Ecuador. Although I was happy to return to the forest, I was devastated to see the condition of its people. It was the dry season, when the fruit harvest and fishing are at their peak, but the people had already eaten everything in sight. In

the village, they'd named a baby "Alyssa" after me, but she, like many others, died of dysentery and malnutrition while I was there. The project I'd worked on, after ten years of service in the area, had recently pulled out, and no one knew what to do without the money from the jobs and programs it provided.

As soon as I returned to the United States, I began writing about my experiences in Ecuador. My parents, who'd had such a difficult time understanding my life in a faraway land, decided that they wanted to help. Within a year, I'd finished writing my book and soon we'd developed an exciting project sponsored by CARE International, financed by a generous donation from my family and run exclusively by the people of the Chocó.

***"All of the groups working with us, both Chachi and Afro-Ecuadorian, have turned down logging contracts in support of tourism and a sustainable future."***

In Loma Linda, the village where I worked, we've built a traditional-style, fully equipped tourist lodge, specializing in ecological and cultural exploration. More than ten neighboring communities are participating in the tour offered by the lodge. Each runs its own micro-project based on community resources, earning a fee for every tourist that visits the lodge. All of the groups working with us, both Chachi and Afro-Ecuadorian, have turned down logging contracts in support of

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Photo by Jeff Miller, Costa Rica '02

## Update from Costa Rica

By Kate Miller, Outgoing Field Director

Last week I found myself explaining the basics of WorldTeach Costa Rica to a local university student who called the office in search of information about international recipes. In the effort to clear up her confusion, I gave my brief canned speech about our work with the Ministry of Public Education. As usual, I felt like my three sentences about volunteers teaching English in rural elementary schools for a year just barely scratched the surface of what WorldTeach does. But how do you truly sum up the many facets of our program in Costa Rica, let alone internationally?

WorldTeach is multifaceted not only because of the wide variety of programs

*“...how do you truly sum up the many facets of our program in Costa Rica, let alone internationally?”*

it offers, but because it is structured on the unique experiences of so many volunteers. Each volunteer, past and present, is a like a little piece in the WorldTeach puzzle, and no one piece is exactly the same. Our organization certainly provides a map for teaching abroad, complete with a set job, housing arrangements and tools for survival, but each volunteer transforms the program into their own personal adventure. And that flexibility makes WorldTeach even more appealing to many volunteers, and in my opinion, even more effective.

Thinking of our current volunteers here  
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## Environmental Education in Namibia

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*“This trip was an experience above and beyond their imaginations.”*

They discuss the effects of various environmental issues in Namibia, such as water conservation, deforestation and desertification. In addition to the incredible educational program that Viktoria has established, the learners also experience a new environment and a different way of living while interacting with people from diverse backgrounds.

In order for me to take my learners to NaDEET, I had to fundraise through my hometown, and thankfully, I was able to raise enough to take both groups of learners to the center. I hired a bus and a driver to transport us over the 500km/7-hour drive to the desert.

Viktoria also sent me some material to use in class with the learners before we left, in order to get them thinking about

some of the issues at home before they traveled to a new place. As the day of our departure drew nearer, the learners became visibly more excited.

Aminus, the village where I live and work, is tiny and isolated at the end of 200km of gravel road. We are located just off the Botswana border, to the southeast of Winhoek about 500km. The learners at Mokaleng Roman Catholic Combined School are from very poor farming families. If they are lucky, the families have their own farm, though many parents work on larger farms belonging to white Namibians or some of the wealthier Hereros. No matter their family background, none of the learners I work with had been to the Namib Desert, one of the oldest deserts in the world and one of the most beautiful. Not only that, but many of the learners had never driven in a large scgiik bus before, many had not seen the closest town to our village, Aranos, many had never driven so far on the tarred road. This trip was an

experience above and beyond their imaginations.

At the center, the learners use solar cookers to prepare their meals, many of which are foods they have not tasted before: macaroni and cheese, tuna fish, curry, cornflakes. A highlight of the visit is the dune walk. Viktoria leads the learners on a two hour trek through the neighboring dunes in order for the learners to see the different grasses and plant life that survives in the desert, to see the tracks of different animals, and to discuss the history of the sand and its components. On their own, the children love to play in the dunes, but to learn about what they were playing on and with was genuinely engaging. After learning about the dunes, the learners are able to go “due boarding”- an adventure that combines a waxed board with the children’s love of running up and tumbling down.

The first trip was in July with the Grade 6 learners. The center was not yet fully  
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# Hello from the Equator!

By Jessica Gillota, Ecuador Field Director

All is well down here! The September 2003 Orientation went as smoothly as we could have hoped. We have a fantastic new group of 19 bright, energetic, diverse volunteers who are currently placed in Quito, Latacunga, Ambato, Riobamba, Cuenca, Loja, Ibarra, Portoviejo, Manta, and Limoncocha (our jungle man!). This brings the total number of volunteers in the country to 33.

By now everyone has settled into their sites and are doing well. Some have already started volunteering at orphanages, are teaching extra classes communities. This group is full of

travelers and I can hardly keep up with them!

They are quickly adjusting and evolving from new arrivals to relatively seasoned residents of our beloved Ecuador. It is of course only a matter of time before sharing bus seats with chickens and dancing salsa with abandon become normal elements of their daily lives!

Old pros, the April 2003 vols. are in their last cycle or so. We'll be sad to see them go...but we already have a few thinking of staying longer! This country is so beautiful they just don't want to leave!

And our "Extenders" can attest to that! We have five volunteers from the Sept 2002 group who are still around doing really creative things in their communities! One is in the jungle, one in the Galapagos, and one is creating a whole new program at his university! It's such a joy for us to work with volunteers who are so dedicated, creative and caring! Come on down and visit!

**Con muchísimo cariño,**  
Jessica Gillota, Ecuador Field Director  
Meghan Morris, '02 Volunteer and WT Assistant

## WorldTeach Staff Changes

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was a WT volunteer in Costa Rica in 2000. After working for a year in the States, Shana returned to Costa Rica in 2002 to do some more teaching and to pursue a Masters in International Business Management, in Spanish! We are delighted to welcome Shana back to WorldTeach in the role of Field Director. Shana has begun her training and will take over the program in January 2004, when she will meet and prepare the new group of volunteers.

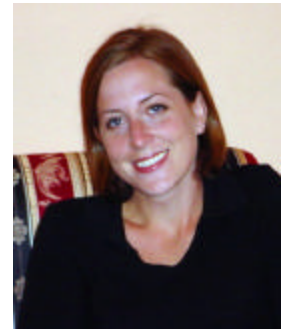
We say **thank you and farewell** to outgoing Field Directors Vince O'Hara and Kate Miller.

**Vince O'Hara** has provided excellent leadership for our program in Namibia



for two years. Vince has raised the quality of the program, expanded the volunteers' role to include HIV/AIDS education, and developed the summer program into an excellent opportunity for both volunteers and schools. Vince has worked effectively to build strong relationships with our Namibian host and sponsor organizations and has continuously sought out new opportunities to develop WorldTeach's work in Namibia. Vince plans to attend graduate school in the fall.

**Kate Miller** has managed our Costa Rica program for two and a half years. Thanks to Kate's professionalism and extraordinary organizational abilities, the program has reached new heights in terms of quality of volunteer training, volunteer satisfaction, and relationships with our sponsor the Ministry of Public Education. Kate has jumped numerous bureaucratic hurdles to ensure that our contract and audit are in place so that we continue to receive funding from the Ministry. Among her many other contributions, Kate also has carefully



trained and supported several groups of dedicated volunteers. Kate has plans to travel around Central/South America and head to graduate school next fall.

**Thank you Vince and Kate for all the hard work, and very best wishes from WorldTeach!**





## The Marshall Islands Report

By Pat Lane, Field Director

The 25 WorldTeach volunteers here in the Marshall Islands have just wrapped up an eventful first quarter. Although it seems like it was ages ago, the volunteers only stepped off of the plane three months ago, and in that short time, they've undergone quite a transformation.

The volunteers have gone from being shocked by the size (or lack thereof) of their new island homes to fitting in and acting like they've been here for years. All of the volunteers are quite busy teaching, and are widely appreciated for their classroom work by the government leaders, the local communities, and the Ministry of Education. Each day, they are all working tirelessly to make an even greater impact.

Colleen Waskiewicz and Ineke Alesi, both teaching at schools in Majuro, the main island, are also helping to teach English at a vocational school where students who didn't attend high school develop carpentry and other practical skills by studying traditional canoe building.

Bettylene Franzus, already in her second year at Marshall Islands High School (also in Majuro), has started an after-school tutoring program while developing a science curriculum for her school.

Justin Liang, teaching at the far end of the Majuro in Laura, has started a Tae Kwon Do club with his older elementary school students to help teach discipline, self-confidence and self-control among his students. Also, Justin has spearheaded a project to clean up the beaches around his school, which is located in one of the more

## Ecotourism Project in Chocó, Ecuador

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tourism and a sustainable future.

In the last week of December, the eco-lodge will be finished and my family will be leading the first group of tourists on our inaugural tour. Whereas in the past this remote region, a 15-hour trek by land and water from Quito, was only visited by the most adventurous tourists, we have arranged for a charter airline to bring guests directly to the rainforest. The flight, amazingly, lasts only thirty minutes! Through the activities and accommodations at the lodge, tourists will have an opportunity to experience the rainforest as richly as I did, but with an added level of safety and comfort. It is a trip that promises to change the lives of not only those who are discovering the Chocó for the first time, but for those who've always lived there – as they discover that their own heritage commands the respect of outsiders and paves the way for a better future.

If you are interested in participating in our New Year's inaugural trip or visiting the lodge at a later date, please contact me personally at all@aya.yale.edu. And I'll be sure to keep everyone posted on the publication of my new book.

Photo by Alexis Miesen, Field Director '02



scenic areas of Majuro.

The outer islands volunteers live in a completely different world, in one of the most isolated settings imaginable, yet they are still finding ways to contribute. Cyndi Prince, teaching on Kaven, Maloelap, has started evening adult education classes to help the residents on her island work toward a high school diploma equivalent.

Meanwhile, Marcy Hersh, aided by another teacher at her school on Mejit Island, helped write, direct and produce a play telling the story of how the first westerners came to Mejit. Marcy has also started a full-blown lending library for her students to borrow English children's books to take home and read. The students crowd around at the end of the day, crying, "Marcy! Check-out!" with ear-to-ear grins...quite a sight, really.

Lauren Pallotta on Airok, Ailinglaplap has started a "reading buddies" program, where her 8<sup>th</sup> grade students read books to her 1<sup>st</sup> graders, with great results. Now, several schools are starting similar programs.

Overall, I'm happy to report that our volunteers are getting quite a reputation around here...fortunately, it seems to be well-deserved!

*It is a trip that promises to change the lives of not only those who are discovering Chocó for the first time, but for those who've always lived there..."*





## Final Group of Year-long Volunteers to Depart for Namibia

On December 30<sup>th</sup>, 2003 WorldTeach will send its final group of year-long volunteers to Namibia. Although it is sad to see this program come to an end, we are excited by the commitment and enthusiasm expressed by the individuals selected to teach in the upcoming year. Despite their diverse life experiences thus far, this group shares many interests including the natural environment, education and using their unique abilities to make a difference. Here is a brief introduction to WorldTeach Team Namibia 2004:

**John Burkhardt:** A resident of Colorado, John is a recent graduate of Miami University (Ohio) with a B.S. in marketing. John has significant instructional experience as a swim coach, ESL teacher and teacher assistant. He enjoys the outdoors and related sports

**Mariam Fleming:** Mariam most recently lived in Kansas and has

over 50 years of experience in education. As a librarian and media specialist, she has been recognized as a Master Teacher by her colleagues. She has done substantial work in both child and adult literacy. Mariam is an outdoor enthusiast and enjoys storytelling.

**Molly Fonner:** A resident of Oregon, Molly holds an M.S. in Athletic Administration and Sports Management and a B.S. in Kinesiology and Sports Communication from Indiana University. She was recently a Director of Field Services and Outreach for the Special Olympics. Her teaching experience includes both university courses and coaching swimming. Molly enjoys the outdoors, sports and crafts.

**Ann Hudacek:** Ann holds a B.S. degree in Anthropology from Wheaton College and M.S. in Human Nutrition from Case Western University. She has spent



most of the last twenty years working in Africa as a nutrition consultant for organizations such as the UN-FAO, UN-FWP, UNICEF, Catholic Relief Services and the Lutheran World Federation. Her experience includes organizing emergency relief efforts in Rwanda and the Democratic Republic of the Congo. In her spare time she enjoys gardening, short-wave radio operating and bike riding.

**Ann Kemp:** Ann recently graduated from the University of Delaware with B.A. in History. She has concentration minors in African studies, Political Science

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## Update from Costa Rica Continued from Page 5

in Costa Rica, it strikes me that each one has settled into their experience with their own style, and the results are quite impressive. I think of Marjorie Mulhall who has not only focused on environmental education in her classes, but has organized field trips for her students into a nearby national park. I think of Ben Hintze, who in addition to teaching 130 elementary school students daily gives classes to high school students in the evenings. I think of Anna Pfaff, who in her second year has dedicated herself to painting the entire school, and Ned Colby, who each weekend travels several hours to take a computer course offered by Intel in order to receive free software for his school. Honestly, I could go on and on about each volunteer's unique take on their experience and the resulting contributions to international education and development. I'm sure each field director could do the same. That's what WorldTeach is built on.

## AIDS Awareness Club in Namibia

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for Disease Control (CDC) web page. We also do our own research and we get materials like pamphlets from the regional office.

For now, club member ship is limited to Grade seven learners because we are still trying to figure out the best way to go about strengthening the club. Maybe by 2004 we will open the club to Grade six learners.





## Environmental Education in Namibia Continued from Page 5

completed and there was a group of Raleigh International volunteers at the center helping to construct some of the buildings. This team of volunteers from the United Kingdom joined the grade 6 learners to make a wonderful mix of cultures, languages, ages and educations. The grade 7 learners went to the desert later in September and were assisted by a Swiss woman who volunteers her time to create and manage the NaDEET website ([www.NaDEET.org](http://www.NaDEET.org)), as well as a Namibian woman being trained in environmental education. Again, their presence among the group of learners added significantly to broadening the exposure of the children.

Although the learners adapt very easily and quickly to new situations, I can tell that the trip has had a lasting effect on them. Now

back in Aminus, they are enthusiastic and energetic in working on the environmental project that we designed while at NaDEET. They often talk about Viktoria and the others who worked with them during their time at NaDEET. I hear them singing the songs they sang at the desert and remembering the dune boarding, the food, and the good times running up the dunes. Among the learners, there is a motion to try to raise their own money and push the teachers to take them to NaDeet next year. Best of all, when the learners are proud or especially happy about something, their latest word of praise and congratulations is "hola Desert!"

## Final Group of Year-long Volunteers to Depart for Namibia Continued from Page 8

and Black American Studies. Ann enjoys fishing and like her many of her fellow volunteers is an avid reader.

**Fiona Kerr:** Fiona is a native of Ontario, Canada. She holds a B.A. degree in English and Russian, as well as an MBA from McMaster University. Before leaving for Namibia she worked as Manager for Strategic Intelligence for Bombardier Aerospace in Montreal, Quebec. Fiona is an avid runner and her interests include writing and traveling.

**Shannon Maloney:** Shannon is a recent graduate of Syracuse University with a B.S. in Psychology and a minor in Nutrition Science. She has experience teaching ESL and with school based nutrition programs. A native of Connecticut, Shannon enjoys running, yoga and photography.

**Sarah Roeder:** Sarah is recent graduate of Skidmore College with a B.A. in

Anthropology. She is dual citizen of both the US and UK. Sarah has significant experience working with adolescents and traveling abroad. In her spare time she enjoys hiking, yoga and horseback riding.

**Megan Sloat:** A native of Indiana, Megan is a recent graduate of Gordon College and currently teaches ESL at Ipswich Middle/High School in Massachusetts. Megan is an active outdoor enthusiast and also enjoys photography.

**Best Wishes for  
the Holiday  
Season!**



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**Interested in  
contributing to the  
next Dispatch?**

We are always looking for news about our alumni, photographs, and anything else of interest to other returned volunteers! Please send submissions to [alumni@worldteach.org](mailto:alumni@worldteach.org).

